

Waynesville High School
 Pacing Guide - Advanced Placement English Language and Composition Quarter 3
 L. Applegate

Quarter 3			
Unit/Topics	State Standards	Textbook/Supplemental Materials	Assessments/Assignments
Research Paper The Documented Essay Topic: Realistic appraisal of upcoming college, military or work experience (including job prospects, college costs and personality types)			<p>Composition: APA format for first draft and final draft 10 pages for final draft (do not count the cover page or the Reference page – the Works Cited page) Must cite at least five resources – three on-line resources - two print resources</p> <p>Requirements: Use and document at least five outside resources (three electronic, two print) Select and use Headings to categorize your information Use data to respond to one of the two following choices: Option #1 IF COLLEGE BOUND: (One or Two Potential Schools) Cost of room, board and tuition plus any required fees, Budget concerns, Number of students on campus, General information about campus life (health care, church, activities) Housing and transportation plan for your freshmen school year Description of your major course of study Prospects in your major for the job market from 2019-2024 Proposed schedule of classes How does your choice of major and potential career fit your personality type? Option #2 IF ENTERING THE MILITARY OR THE WORK FORCE: General Cost of room and board for one year, Budget concerns Description of your place of employment OR your basic training location and potential deployment location General information about your work facility and/or job Information about medical insurance and other benefits Housing plans Your job description and responsibilities Prospects in your field of employment for the job market over the next five years OR once your enlistment is up Proposed work schedule/training schedule How does your career choice fit your personality type? We will use “The Writing Process” to edit and revise the papers. We will evaluate, use and cite primary and secondary sources.</p>

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			Focus on developing a balance of generalization and specific, illustrative details.
<p>Unit 6</p> <p>The Economy – What is the role of the economy in our everyday lives?</p>		<p>Reading: Ehrenreich’s “Serving in Florida”; Booker T. Washington’s “The Atlantic Exposition Address”; Eighber’s On Dumpster Diving; Steinbeck’s <i>The Grapes of Wrath</i>, Schor, “The New Consumerism”; Rose, Phyllis, “Shopping and Other Spiritual Adventures in America Today”</p> <p>Viewing: Selected scenes <i>The Grapes of Wrath</i>, 1940, Facebook postings (Irony versus Satire), Various works of art focusing on consumerism</p>	<p>Assessments: Students are given a quiz on most readings. These check for understanding of meaning and strategies. , Quiz: vocabulary from readings, Quiz: Grammar (from warm-up exercises, syntax discussions, and/or reading annotations); AP Test Practice, Multiple choice exercises and essay exercises Test – <i>The Grapes of Wrath</i></p> <p>Composition: Option #1: Write an argument defending or challenging the large salaries paid to athletes, movie stars, or corporate executives. Develop a logical argument with clearly drawn reasons – or write your response as a satire.</p> <p>Option #2: In the following excerpts, Adam Smith and Henry David Thoreau consider price and cost as features of economy. Write an essay in which you compare the two and evaluate which speaks more accurately and eloquently to our time. In your essay, refer to at least three of the selections presented in this unit as support.</p> <p>The real price of everything, what everything is really worth to the man who has acquired it, and who wants to dispose of it or exchange for something else, is the toil and trouble which it can save for himself, and which it can impose on other people. – Adam Smith, <i>The Wealth of Nations</i>, 1776</p> <p>If it asserted that civilization is a real advanced on the condition of man – and I think that it is, though only the wise improve their advantages, it must be shown that it has produced better dwellings without making them more costly; and the cost of a thing is the amount of what I will call life which is required to be exchanged for it, immediately or in the long run.</p> <p>--Henry David Thoreau, <i>Walden</i>, 1854</p>